



Linda McCulloch, Superintendent
Office of Public Instruction
Accreditation Division
PO Box 202501
Helena MT 59620-2501

TECHNOLOGY USE REPORT

2008-2009 School Year

County _____

District _____ LE _____

School _____ SC _____

DUE DATES:

To County Superintendent: Tuesday

10/21/2008

To Office of Public Instruction, Accreditation

Division: Tuesday 10/28/2008

Purpose: This annual report will provide the Office of Public Instruction with the necessary information for Federal reporting requirements and assist the OPI in planning for future staff development and technical assistance delivery options across the state. Please provide accurate and unduplicated counts for the specific school you are reporting on. Duplicated counts may negatively impact technology funding or program eligibility.

Federal reporting requirements require that OPI report the number of computers per school. OPI recognizes that computers are used across grade levels and Districts. However, some determinations must be made by the district as to how to report the computers. Possible ways to determine how to report shared computers are:

1. Determine the number of computers per school using a percentage of use formula. Or
2. Divide the total number of computers in the district evenly across the schools in that district. Or
3. Another method as determined locally.

**** Regardless of the method used, do not report any one computer more than once****

How many computers in your school are used primarily by Students:

How many computers in your school are used primarily by Teachers:

For each set of computers listed above (Student and Teacher), how many of them are connected to the Internet by the following Connection Types?

Student Computer Internet Access Type:

Dial Up Internet Access

High Speed (Broadband) Internet Access

No Internet Access

Teacher Computer Internet Access Type:

Dial Up Internet Access

High Speed (Broadband) Internet Access

No Internet Access

What is the primary (or only) way that computers inside the school building connect to the Internet?

Has the district fully integrated technology into the district curriculum through implementing the Montana Technology Content and Performance Standards as of December 31, 2006?